

6 - 10 year olds

“Environmental detectives”

Objectives:

That students are trained in the role of monitoring and ensuring that the school's environmental considerations and environmental charter are followed, for example regarding classification, reuse and recycling.

- To review for older students and introduce the school's new environmental goals.
- That students can systematically and purposefully examine whether work is being done in accordance with the environmental convention.
- That students train in finding solutions to the problems that may arise.

Materials Needed: / Gögn

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Lesson Structure

- The school's students agree on a joint environmental agreement
 - Work can be done in such a way that each cohort sends out proposals for what should be included in the charter, and the school's environmental council then decides on the charter.
- Students prepare a checklist and regularly go around the school to check if the charter is being followed
 - Students in cohorts alternate weeks and go around the school with a checklist to monitor whether environmental goals are being worked on.
- Students discuss and deal with the issues that may arise and come up with ideas for solutions

Assessment:

- Student participation and activity assessed.