

## **Lesson Plan 10 – STREAMS Education – The Power of pro-activism**

Lesson Plan Title: ***The Positive Power of Pro-Activism in Addressing Climate Change***

Grade Level: 3rd to 6th Grade

Objectives:

- Students will understand the concept of pro-activism and how it can help address climate change.
- Students will identify actions they can take to be pro-active in addressing climate change.
- Students will analyse age-appropriate media links and YouTube links to understand how individuals and communities can be pro-active in addressing climate change.
- Students will demonstrate their understanding of the lesson through assessment activities and a quiz.

Materials:

- Whiteboard and markers
- Laptop or computer with internet access
- Age-appropriate media links and YouTube links related to climate change and pro-activism
- Assessment activities and quiz (see below)

Procedure:

Introduction:

1. Start by asking the students if they have heard of climate change and if they know what it is.
2. Explain to the students that climate change is a global issue that affects the environment and people all over the world.
3. Ask the students if they know what pro-activism is and if they have ever been pro-active in addressing an issue.

Direct Instruction:

1. Define pro-activism as taking action to prevent or solve a problem before it happens or gets worse.
2. Explain to the students that being pro-active in addressing climate change means taking action to reduce their carbon footprint and advocating for policies that address climate change.
3. Show the students age-appropriate media links and YouTube links related to climate change and pro-activism, such as videos of youth-led climate strikes and examples of pro-active climate action.

Guided Practice:

1. Divide the students into small groups and have them discuss what actions they can take to be pro-active in addressing climate change.
2. Have the groups share their ideas with the class and write them on the whiteboard.
3. Ask the students to choose one action from the list and brainstorm ways they can implement it in their daily lives.

Independent Practice:

1. Distribute the assessment activities and quiz to the students.
2. Have the students complete the assessment activities and quiz to demonstrate their understanding of the lesson.

Assessment:

1. Assessment Activity 1: Have the students create a poster that highlights one pro-active action they can take to address climate change. The poster should include an explanation of why the action is important and how it can make a difference.
2. Assessment Activity 2: Have the students write a short essay on the positive power of pro-activism in addressing climate change. The essay should include examples of how individuals and communities can be pro-active in addressing climate change and the impact of pro-activism.
3. Quiz Sample: a. What is pro-activism? b. How can individuals be pro-active in addressing climate change? c. Give an example of pro-active climate action. d. What is the positive power of pro-activism in addressing climate change?

Conclusion:

1. Review the main points of the lesson and ask the students if they have any questions.
2. Remind the students that they have the power to make a positive difference in addressing climate change through pro-activism.

Note: This lesson plan can be adapted to fit different grade levels and can be modified to include additional activities and assessments